



Andrews Elementary School

13072 County Line Rd
Andrews, SC 29510

Grades	PK-5 Elementary School	
Enrollment	771 Students	
Principal	Brian G. Clark	843-264-3419
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

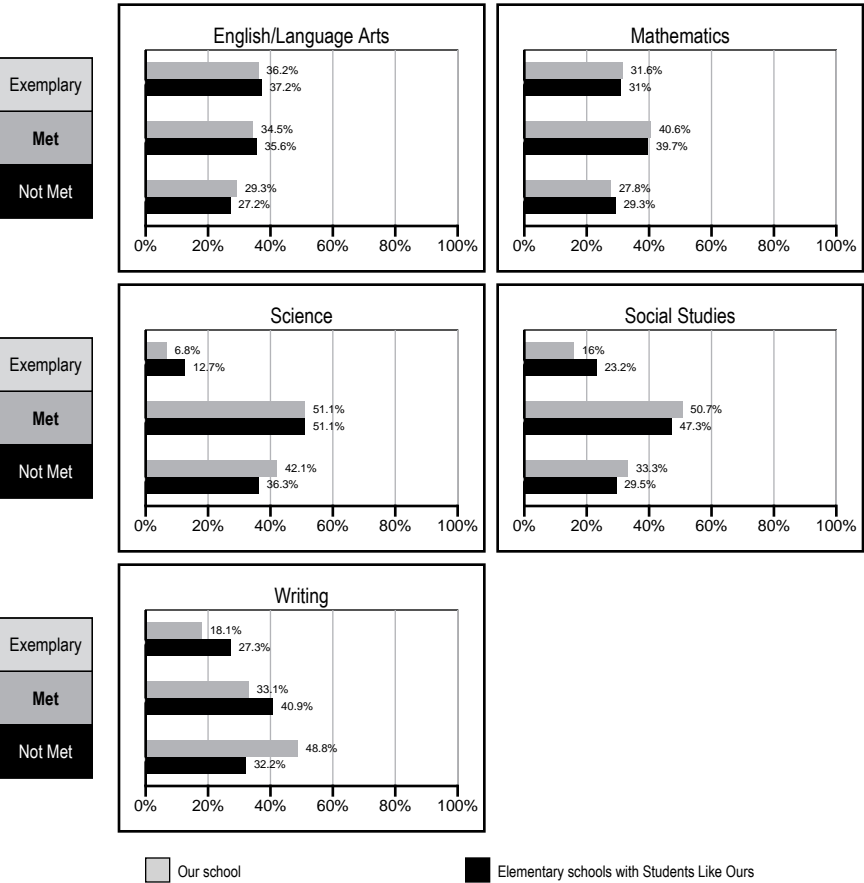
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	25	86	11	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=771)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.1%	Up from 1.1%	1.4%	1.0%
Attendance rate	96.3%	Down from 99.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	69.6%	Up from 67.9%	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Up from 89.2%	88.5%	88.7%
Teacher attendance rate	93.5%	Down from 93.7%	94.9%	95.1%
Average teacher salary*	\$47,730	Up 2.5%	\$46,948	\$47,210
Professional development days/teacher	11.2 days	Down from 11.3 days	10.7 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 17.1 to 1	20.0 to 1	20.0 to 1
Prime instructional time	88.9%	Down from 91.7%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.3%	Down from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,961	Up 1.4%	\$7,288	\$7,247
Percent of expenditures for instruction**	66.1%	Up from 64.4%	68.2%	68.2%
Percent of expenditures for teacher salaries**	63.2%	Up from 61.9%	65.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2011-12 school year was both challenging and rewarding everyone. Our eager learners in Pre-kindergarten enjoyed learning outside the classroom in our Palmetto Inquiry Garden. Students and teachers in Kindergarten began the transition to Common Core State Standards in all content areas. The First Grade team celebrated their year with an end of the year performance "How does your garden grow?" Second Graders explored science and social studies standards through a rotation process that allowed their teachers to be "experts" in these fields of study. Our annual "Mad Scientist Day" for Third Graders was a huge success! Fourth Graders shared their creative writing through their published stories on "family love". The Roaring Twenties were recreated by our Fifth Grade team as they enjoyed sweet potato pie in "Sweet Pea's Diner". Outside the general education classroom, our students excelled in the areas of physical education, music and art. In each content area, students were recognized at the district level for their talent and ability. Our Gifted and Talented program allowed students to explore content outside the general curriculum daily; and through our Enrichment or Intervention block, students are provided learning opportunities in a small group setting. The Special Education team served students via the inclusion model for instruction. This allowed for all students to learn in a meaningful and diverse way. Through these school wide efforts, we proudly announced that we were recipients of the Palmetto Silver Award for General Performance during the school years 2009, 2010 and 2011. Way to go Pandas!

Continuous learning in each classroom was promoted through the implementation of Balanced Literacy, EveryDay Math, and FOSS Science Kits. These coupled with weekly Professional Learning Team meetings, monthly data analysis, and quarterly instructional conferences allowed the instructional team to discuss strategies, best practices, and academic progress. Our Curriculum Coach and Learning Specialist mentored teachers, modeled lessons, and assisted in the implementation of all academic initiatives. Deficiencies in basic early literacy skills were targeted and addressed. Target goals in reading and mathematics were met at every grade level, and exceeded in several. The Positive Behavior Initiative continued to support classroom instruction by reducing the number of behavior referrals. Students were able to spend their Panda Bucks in the Panda Store quarterly, as well as celebrate with our annual school wide events: Water Day, Kite Day, Field Day and Carnival.

Hats off to our active PTA and SIC! Parents serving on these boards and on various committees within these groups continued to support our school's mission. As a part of our Title I Plan, parents were welcomed to eight parent meetings where they could learn strategies to assist their children at home in all content areas. In addition to these, our annual Fall Festival and Spring Curriculum Night offered parents a chance to be involved in the education of their child. Continued financial support from our local business community and DonorsChoose.org has helped our school tremendously.

Our school motto promises that each child will have their Best Beginning at Andrews Elementary school. Thanks to the dedication of our students, parents, community stakeholders, staff and faculty we were able to do just that. Pandas, YOU ROCK!

Brian G. Clark, Principal
Melody Bone, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	124	101
Percent satisfied with learning environment	98.3%	95.2%	91.8%
Percent satisfied with social and physical environment	98.3%	91.9%	89.8%
Percent satisfied with school-home relations	86.2%	94.3%	91.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	79.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Andrews Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	651.5	647.4	606.4	618.9	100.0	100.0
Male	644.7	641.8	603.7	621.4	100.0	100.0
Female	659.0	653.6	609.3	616.4	100.0	100.0
White	665.5	664.4	619.6	632.2	100.0	100.0
African American	631.3	625.2	585.7	601.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.5	603.2	576.5	580.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.3	637.5	599.0	611.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	109	100	23.3	27.2	49.5	76.7
	4	131	100	36.7	43	20.3	63.3
	5	141	100	27.4	50.4	22.2	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	125	100	25.6	23.1	51.3	74.4
	4	108	100	22.8	41.6	35.6	77.2
	5	138	100	37.8	39.4	22.8	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	109	100	32	25.2	42.7	68
	4	131	100	23.4	43.8	32.8	76.6
	5	141	100	24.4	45.9	29.6	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	125	100	31.6	34.2	34.2	68.4
	4	108	100	19.8	43.6	36.6	80.2
	5	138	100	30.7	44.1	25.2	69.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	56	100	48.1	40.4	11.5	51.9
	4	131	100	53.9	43	3.1	46.1
	5	74	100	35.7	45.7	18.6	64.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	62	100	59.6	29.8	10.5	40.4
	4	108	100	28.7	65.3	5.9	71.3
	5	69	100	47.6	47.6	4.8	52.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	53	100	21.6	43.1	35.3	78.4
	4	131	100	35.9	53.1	10.9	64.1
	5	67	100	52.3	33.8	13.8	47.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	63	98.4	36.7	36.7	26.7	63.3
	4	108	100	24.8	67.3	7.9	75.2
	5	69	100	43.8	37.5	18.8	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	141	100	33.8	47.8	18.4	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	137	100	48.8	33.1	18.1	51.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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